



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**NIGHT COLLEGE OF ARTS AND
COMMERCE**

- Name of the Head of the institution **DR S J FARAKTE**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02312640157**
- Mobile no **9822865509**
- Registered e-mail **nightcollegekolhapur@gmail.com**
- Alternate e-mail **akshatagawade81@gmail.com**
- Address **649 C Ward , Azad Chowk ,Kolhapur**
- City/Town **kolhapur**
- State/UT **Maharashtra**
- Pin Code **416002**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr.Akshata Amitkumar Gawade**
- Phone No. **9028763297**
- Alternate phone No. **02312640157**
- Mobile **9028763297**
- IQAC e-mail address **nightcollegekolhpur@gmail.com**
- Alternate Email address **akshatagawade81@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.nightcollegekolhapur.in/aqar-reports/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.nightcollegekolhapur.in/aqarreports/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.12	2022	22/11/2022	21/11/2027

6.Date of Establishment of IQAC

11/11/2008

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
----- ---	----- --	----- --	----- ----	----- --

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized various activities in collaboration with all departments 2. Organized online activities, webinars etc 3. Prepared the curriculum for Yoga Degree programme 4. Increased student participation in various activities 5. Applied for autonomous status.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Focus on organizing online activities 2. Increase Student Participation 3. Organizing activities in collaboration with all departments 4. To start yoga degree programme	Activities like guest lectures, lecture related to competitive exams, online quiz; Students enthusiastically participated in activities like poster exhibition, quizzes, essay writing, Rangoli, workshops, sports, extra and co-curricular activities etc IQAC in collaboration with history, Marathi, English, Sociology, Economics have organized series of activities on NEP in the form of quiz, guest lectures etc From Academic year 2024-25 BA yoga degree programme will be commenced.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Council of Education	27/07/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	NIGHT COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	DR S J FARAKTE
• Designation	Principal (in-charge)
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr.Akshata Amitkumar Gawade

• Phone No.	9028763297				
• Alternate phone No.	02312640157				
• Mobile	9028763297				
• IQAC e-mail address	nightcollegekolhapur@gmail.com				
• Alternate Email address	akshatagawade81@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.nightcollegekolhapur.in/aqar-reports/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.nightcollegekolhapur.in/aqarreports/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			11/11/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
----- ---	----- ---	----- ---	----- -----	----- ---	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organized various activities in collaboration with all departments 2. Organized online activities, webinars etc 3. Prepared the curriculum for Yoga Degree programme 4. Increased student participation in various activities 5. Applied for autonomous status.		
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13. Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
Council of Education	27/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024-2025	07/01/2025

15. Multidisciplinary / interdisciplinary

Institution is established with the vision to provide multidisciplinary subjects to the students who learn by earn. This means that our night college focused on the studies of deprived sections of the society. This college is meant for those who are away from fruits of the education which could change their life. As our students came from the background of poor section, they do work in the morning time for their livelihood. Our curriculum provides them the education for their betterment. Commerce and Arts stream are streams which inculcate multidisciplinary education to the students. Arts subject includes Economics, Sociology, Geography, History, Psychology provides humanitarian values and English, Marathi gives linguistic knowledge. We have BA and Bcom degree along with MA (English) and MA (Marathi)

16. Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) is a revolutionary system that transforms the traditional approach to higher education by providing a platform for the accumulation, transfer, and recognition of academic credits earned by students across various educational institutions. Similar to a financial bank, the ABC operates as a repository for academic credits, allowing students to store their earned credits in a centralized database. This system offers flexibility and mobility to learners, enabling them to transfer credits seamlessly between different educational programs or institutions. By promoting the recognition of prior learning and experiences, the ABC facilitates the acceleration of academic progression, reduces redundancy in coursework, and increases accessibility to education. Moreover, it encourages lifelong learning by providing individuals with opportunities to

continuously build upon their existing knowledge and skills. Overall, the Academic Bank of Credit serves as a catalyst for innovation and efficiency in the higher education landscape, empowering students to customize their learning pathways and achieve their academic and career goals more effectively. From last year ABC ID has been created of almost all students enrolled in the college for BA-I and Bcom-I

17.Skill development:

Skill development is need of this globalized world. Our Institute focus on the skill and value based education..Skill development refers to the process of acquiring, enhancing, and refining specific abilities, knowledge, or expertise in a particular area. It involves deliberate practice, learning, and training to improve one's competency and proficiency in performing tasks, solving problems, or achieving goals within a specific domain. Skill development can encompass a wide range of capabilities, including technical skills (e.g., programming, design, engineering), soft skills (e.g., communication, teamwork, leadership), creative skills (e.g., writing, art, music), and more. The goal of skill development is to enable individuals to adapt to changing environments, excel in their chosen fields, and pursue personal and professional growth. Our college provides stock market course, English Speaking courses etc

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Incorporating the rich heritage of Indian knowledge systems into education is essential for fostering a deeper understanding of our cultural identity, promoting linguistic diversity, and nurturing a sense of pride and belonging among students. To meet the standards set by the National Assessment and Accreditation Council (NAAC), institutions must focus on the appropriate integration of Indian knowledge systems through teaching in Indian languages, culture, and the utilization of online courses. Our curriculum is so designed that it provides Indian Knowledge through History, Sociological perspectives, Marathi and English languages. Many online lectures were arranged to impart knowledge about the same. Institute has also aimed to start yoga course for coming academic year to integrate Indian knowledge through yoga and through curriculum culture and tradition of the India is also explored. Through Rangoli, cultural programmes, poster exhibition we acquaint the students with Indian, language, culture. Modi lipi course initiated from 2015 is itself is great preservation of Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a pedagogical approach that focuses on defining measurable learning outcomes and aligning teaching, assessment, and curriculum design to achieve those outcomes. Outcome-based education (OBE) is a student-centric approach to learning that focuses on clearly defined learning outcomes. In OBE, the emphasis is placed on what students should be able to do by the end of a learning experience rather than just what they have been taught. This method encourages educators to design curriculum, instruction, and assessment around predetermined goals and objectives, ensuring alignment between what is taught and what is assessed. By clearly defining outcomes, OBE promotes accountability, transparency, and relevance in education. It allows for flexibility in teaching methods and encourages active student participation in the learning process, fostering critical thinking, problem-solving, and lifelong learning skills. Ultimately, the goal of outcome-based education is to prepare students for success in the real world by equipping them with the knowledge, skills, and abilities necessary to thrive in their future endeavors. The subjects like financial accountancy, Economics, sociology, geography, Modern management practices, business communication, business law etc. provides huge knowledge and gives importance to outcome based education

20.Distance education/online education:

Distance or online education has emerged as a transformative force in the realm of learning, reshaping the landscape of traditional education by breaking down geographical barriers and providing unprecedented access to knowledge. With the advent of digital technologies and the internet, learners can now pursue their educational goals from virtually anywhere in the world, overcoming constraints of time and space. Online education offers flexibility and convenience, allowing students to balance their studies with work, family, or other commitments. Through virtual classrooms, interactive multimedia resources, and collaborative online platforms, learners engage in dynamic and personalized learning experiences tailored to their individual needs and preferences. Moreover, online education fosters inclusivity by accommodating diverse learning styles and catering to the needs of learners with disabilities or those in remote areas. By democratizing access to education, distance and online learning hold the potential to empower individuals from all walks of life to acquire new skills, advance their careers, and pursue lifelong learning opportunities. As technology continues to

evolve, online education stands at the forefront of educational innovation, driving the transformation of traditional educational paradigms and opening doors to a more accessible, flexible, and inclusive future of learning.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 529

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 145

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 107

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 09

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2	14
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	57900
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	49
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>?As Curricular aspects are the mainstay of any educational institution that engages with curricular aspects by implementing effective curriculum through a well planned and documented process and students centric</p> <p>?Though affiliating colleges does not have significant role in curriculum design and development our college operationalizes the curriculum through the guidance that given by Principal in the meeting along with the IQAC members .</p> <p>To achieve the wholesome progression of the students and to cater the effective delivery of the curriculum , teachers use innovative and You Tube videos teaching method,maps ,charts and geographical instruments as per the necessity of the modules.</p>	

? Each teacher holds different class tests and oral tests at graduate level and post graduate teachers make mandatory them to write up the home assignments ,oral tests and conduct the seminars on portion related topics .

? To provide the upgraded knowledge to students , the college organizes lead college workshops ,national and state level seminars and conferences and encourages to participated in other college organized academic activities.

? The college library provides book bank facility not for the poor and needy but desirous students and references books on their demand. The study space for students also made available in library.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year ,each department prepare academic calendar pertaining tentative activities such as co-curricular and extra curricular activities including the conduct of College Internal Examination (CIE) as term work with following norms of university.Then academic calender committee constitutes the consolidated academic calender of the college.

The IQAC constitutes different academic committees for monitoring and evaluation of the academic progress. The periodic review is taken at different levels viz. Department, Faculty, CDC and IQAC. The IQAC and CDC under the guidance of principal continuously monitor the implementation of the academic calendar at departmental as well as institute level. Admission procedure and Principal's address, formation and working of academic committees, sports and cultural activities, alumni meet, remedial program, study tours, field visits, competitions, convocation program, evaluation programs and procedures are the silent features of the academic calendar. Then academic calendar committee constitutes the consolidated academic calendar of the college. Each department is advised to plan for industrial visits and study tour as per

calendar. The continuous

The Examination committee plays major role in conducting the CIE system to implement the effective curriculum delivery. College doesn't remain only as a teaching unit, it achieves goals of curriculum development through implementing the effective examination procedures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

? Holistic development of students is the main purpose of curriculum and there is expectation of having provision for added courses and activities which may not be directly linked with ones discipline of studies but focus should have on to the sensitizing students to cross cutting issues relevant to the current concerns.Keeping in view this expectation, parent University has

integrated cross-cutting issues such as environmental awareness, gender equity and sensitization, human values and professional ethics.

? There are certain modules included in the courses of Arts and Humanities that contain the issues such as in the literature (Poetry, short stories, Plays and novels) ,topics in social sciences, Commerce and management studies and Environmental Sciences. The college follows the other-issues included as value added courses in the curriculum such as Human values and social as well as professional ethics like, sincerity, punctuality, humanity, honesty, sense of inclusiveness & so on.

A special paper of Environmental Studies is introduced at undergraduate classes of B.A. & B.com to develop environmental awareness among the students

? To ensure safe and secured environment in the college premise, Discipline Committee and the Internal Grievance Committee of the College organize lectures, workshops, counselling sessions on the topic of "Beti Bachao Beti Padhao" activities For bringing the awareness among students about cross cutting issues ; College student participate such occasional events like adult sufferage rally , Constitution Day celebration, Save Girl Campaign. The college conducts Green audit.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
529	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
145	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Students with less than 45% marks in the previous examination are treated as Slow Learners.	
For Slow Learners the College provides -	

Extra Lectures

Remedial Coaching

Question Paper Solving

Special Guidance

Personal Counseling

Home Assignments

Question Bank

Book Bank Facility

Unit Tests

Speak with Confidence Activity

Extra and Co-Curricular activities, functions

special lectures by Resource Persons etc

The students who are identified as slow learners, after providing special guidance many students have improved their grades/scores in the University examinations.

Advanced learners

Students with more than 75 % marks in the previous examination are treated as Advanced Learners.

Advanced Learners are encouraged to participate in-

Elocution

Youth Festival

Radio programs

Wallpaper writing

Writing in college Magazine (Nandadeep),

An article writing,

Essay Writing Competition

Quiz Competition

Creative writing competition

Competitive Examination Guidance

Research Projects

Seminar / /Workshops & Presentation of Paper.

Special Lectures by Resource persons

Extra and Co-Curricular activities, General functions, Events

Cultural programs, Personality Development Programs etc.

Skill Development Courses / Programs

Some others facilities are being provided for advanced learners at Department level. These efforts have resulted in students' personality development and performance at the University level by getting ranks and meritorious scholarships

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
529	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College has adopted various student centric pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning.

Experiential Learning-

Faculty of Commerce implements case studies, field visits, role play, exhibitions and market survey. Languages Departments equips the students with skills in criticism, analysis, communication skills, acting, debates, interview skills, role play etc. Department of Economics has Budget analysis as an essential component in the curriculum. Geography Department thrusts on field tour. History Department emphasizes on archival, visit to museum and rare document collections and exhibitions. Sociology Department visits NGOs, arrange study tours etc. With these ways students learn Community based learning.

Participative Learning-

Class Seminars

Group Discussions

Exhibition

Poster presentation

Quiz

Study tour

Industry Visit

Field Survey

Interview

Meet to Author

Meet to Editor

Debate

Movie Show

Visit to NGO's

Workshops etc

Problem Solving Method /Collaborative Learning:

In collaborative learning, problem solving sessions are arranged for students. Problems are given in groups and step by step guidance is given to them to solve the problems. Research Projects, Group projects are also given to students. assigned Case studies to the students.

In Collaborative Learning, the College organize Guest lectures, Extra curricular activities and invite external experts.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use further ICT tools and resources for effective teaching-learning process- LCD Projector, Computer, , Laptop, TV, CD , Printer, Scanner, Smart Phones, internet connections, ICT Room, Power Point Presentation, Audio Videos, Infilbnet, N- List Data Base , Shodhganga, National digital library, Online Resources- e-journals, e-books, Social Media- Whatsapp, Teligram, YouTube Chanel, Blog, Educational Apps, Zoom, Google Meet, Google Classroom , e- notes, etc

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**9.13**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college examination committee (CEC) prepare Examination Calendar and declare the tentative scheduled of examination at the start of the college. The schedule includes the total examination pattern and type of examination. The unit test were organized by the department.
- As per semester pattern, unit tests are conducted in each semester in addition to these assignments, seminars, surprise tests, class tests, online tests, oral exams, group discussions, project-writing are used to test students' knowledge. All of these are taken into account for assigning internal marks. Results are declared within a week of exam.
- For project and seminar internal assessment includes attendance, presentation and participation.
- Each Department has worked out the details of how the IE will be carried out for each course interns of frequency and variety of assessment tools so that learning outcomes of each paper are achieved through different assignments. Students' progression towards achieving learning outcomes is monitored by teachers by using additional tools like oral exams, home assignments, mock drills to test their ability of critical thinking.

The grievances related to examination resolved. The transparency and effectiveness of IE is monitored by IQAC & CEC throughout the year. Thus the examination and assessment

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency measures

1. Awareness of students and their parents of assessment process through notices,

academic calendar and through website.

2. Communicating the dates of examinations through notice on boards in each

semester.

3. Awareness about the syllabus, internal assessment process along with assessment

tools is created through the meeting at the beginning of the academic year.

4. After the evaluation, the grades or marks are displayed for the students.

5. . Question papers are prepared in uniform manner keeping in mind the University

pattern and the process is monitored by Heads and the CEC.

6 . Minimum One unit test are conducted in each semester for each course along with assignments, seminars etc.

Robustness measures

1. Assessment procedure is valid, fair, flexible, feasible and equitable for all students

and incorporate clearly defined assessment criteria.

2. Learning activities and assessments are clearly aligned with

stated course outcomes.

3. The range of assessment tasks is sufficiently extensive and varied to permit valid

and reliable results of a students' performance.

4. Assessments are conducted and undertaken ethically, honestly and with integrity by faculty and students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The College follows the curricula prescribed by the Shivaji University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses.
- Students can get the information about Programme outcomes and course outcomes from the college website as well as from the prospectus.
- At the time of admission, the admission committee also appraises students of what to expect from various courses.
- The outcome of courses is clearly outlined during the common Orientation Day organized on the opening day of each academic session. This is further reinforced in the orientation programmes organized separately by each department.
- We believe that in order to become responsible citizens, our students must be equipped with all necessary skills.
- Course outcomes are kept in focus while designing extra and co-curricular activities for students.
- Students are provided opportunities to interact with senior students and alumni to learn about their experiences and career paths, so that they are encouraged and motivated to chart out similar roadmaps for their own future.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The learning outcomes attainment is calculated by using the direct and indirect method.

Following are direct measures for evaluating attainment of POs/COs.

- Internal Assessment and end-semester examination as direct assessment measures As per University guidelines, final year of UG degree and post graduate courses 20% marks in each course are awarded through internal assessment and 80% marks externally through end-semester examination. First Year and second year of degree courses are 100% marks through end-semester written examination.
- Individual assignments as well as group projects. seminars are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics. Viva-voce is a part of the process of evaluation in these courses.
- Department faculty meets students whose performance is below par and assesses reasons for poor performance. Appropriate remedial measures are suggested.

Placements and student progression as indirect measures

- The Placement Cell conducts workshops wherein students are given tips on personality development, preparing CVs and facing interviews. It also conducts some activities to help students secure jobs and placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[www.http://nightcollegekolhapur.in](http://nightcollegekolhapur.in)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an environment for development of students as a dexterous person by encouraging them to inculcate new skills,

execute their innovative ideas and nurture their creativeness. Under Modi Lipi initiative, students are acquainted with the knowledge of learning modi lipi. Modilipi has been used from 12th century to 1960 for administrative writings. Along with Maharashtra we will find large number of documents in the regions of Gujarath, Rajastahn, Uttar Pradesh, Tamil Nadu, Madyapradeh etc. in modi lipi. Modi-lipi is on the way to it's extinction, so to preserve this lipi we conducted course. From Academic year 2016-17 to 2023-24 we provided education of modi lipi around 250 students. It is helpful to identify and aware about the culture and tradition of Maharashtra. This lipi made students to contribute for the historical exploration by reading the historical evidences present in those days. Students incubated in this way are translator, book publisher, researcher etc. AnotOne of the students of Modi Lipi, Mr. Navin Mali published five books on Modi Lipi Modi handwriting competition and translation competitions jointly organized with World Modi Lipi Prasarak Committee, We also organised stock market course, gender sensitization course and also communication skill development course to enhance th knowledge of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has established network with the neighbourhood community through various extension activities. These activities channelize the students to become a sensible and civilized human being with awareness of social, environmental, health issues, constitutional rights etc. College has NSS unit of 100 students.

Department of sociology celebrated Raksha Bandhan at Laxmipuri Police Station, Kolhapur and also visited to university library to develop reading culture among students. To raise awareness among students about sustainable agriculture department visited to terrace farming. Department also organised health awareness camp at Nimshirgaon, shahaji law college, DRK college of commerce. Under Beti bachav beti padhav abhiyaan, the committee organised felicitation of parents having two daughters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

275

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate physical and technical Infrastructure to enhance effective teaching and learning environment which includes ICT room, multipurpose hall, central library, reading room, Examination cell including CAP where semester wise

University examinations are conducted and central assessment programme is carried out. College utilizes all these facilities on regular basis. Details of available facilities for teaching and learning processes are as follows-

1. Physical Facilities:

1. Classrooms-19**1. BoysHostel-1****1. Computerlabs-1****1. Ladiesroom-1****1. Gymnasium.-1****1. Academic Support Facilities:****1. Library**

There is Library with built-up area 12.24 Sq. mts. The library is having approximately 30000 books, journals, magazines, rare books, reference sources and special collection as reference material and learning resource for all faculties, students and stakeholders. It Gives open Access to all faculty members and PG students to avail of the books, periodicals from the Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Indoor and Outdoor Sports Facilities

The college has following indoor and outdoor sports and games facilities

(Indoor Sports Facility Centre)

Gymnasium

1. College Gym

1. Weight Lifting , Power Lifting& Body Building

1. Badminton,Yoga, Chess.

(Outdoor Sports Facilities)

1. . Volleyball Ground

1. . Handball Ground

1. . Athletics 7. Basket ball Ground

1. Yoga

B.A in Yoga degree Course is offered to promote holistic health and for peaceful living. Yoga is mind and body practice

With historical origins. National Yoga day is celebrated on the open space / Indoor Sports Facility Centre. The

Yoga is practiced in college for Sports students for the participation in University tournaments.

Cultural Activities

The college has a separate unit for cultural activities. The cultural activities such as plays, folk dance, one act plays, street plays performed in cultural room and open space. A cultural committee headed by a senior faculty looks after the need of infrastructure. Musical instruments like harmonium, Tabla, Dholki, Dhol, Tasha, lazim, etc. are made available for interested students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

57900

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data Requirement for last five years: Upload a description of library with,

Name of ILMS software -Vidyasagar Nature of automation - (partially) Version - 3.0.1

Year of Automation-2022

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**89125**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****25.6**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College has regularly updates the IT facilities such as hardware, software and networking as per the requirements. The authorized license copies of Windows and MS office are purchased for computers and upgraded. Anti-virus software are upgraded regularly basis. The institute has provide computers with printer, scanner and internet facilities to office, examination departments. These IT facilities are ensures students and faculties to keep themselves update in every field

of knowledge. Library has separate computer for hosting library services like Circulation, Bar-code, LMS.

Institutional Resources.

The college has BSNL internet connection. Almost all computers in the college are connected to internet connection. The institute provides internet facilities to office, library, students and faculties to keep themselves update in every field of knowledge and access various academic e-resources. Classrooms are powered with LCD projectors and data connectivity for ICT enabled teaching. CCTV surveillance system is available in college campus to monitor the activities of students in and around the campus to maintain discipline.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

224623

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the college to accomplish the high degree of excellence at all levels. The Principal has overall authority and responsibility for maintaining and utilizing the physical, academic and support services of the institution. To ensure the optimum utilization

of various resources Principal has distributed and delegated the authorities and responsibilities to concern

Head of Departments, Office Supridentant and various committees. General measures for optimum utilization

1. Departments and office staff take care of facilities provided to them.
1. Instructions are displayed for the proper use infrastructure facilities.
1. The technical staff looks after ICT facilities. For major problems, the college has AMC with the local service provider.
1. The support staff having technical and mechanical skills.

1. Fire extinguishers are placed in appropriate places, and they are refilled periodically.

1. For library books and office, document preservation periodic paste control is carried out.

An external electrician takes care of electric fittings and wiring periodically.

1. 8. For drinking water supply the college has installed water purifiers and coolers which are maintained by the support staff

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

17

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is not formed due to the notification of government of maharashtra and shivaji university kolhapur not to conduct elections. students representatives act as volunteers for various conferences, seminars, workshops and any othe programs organized by the college. The Student Council promotes social issues by participating in initiatives like " BetiBachao, Beti Padhao" , Tree Plantation, Swatch Bharat Abhiyan, Pulse Polio and awareness of election campaign etc.

Internal Complaints committee known as the Staturatory Committee carries two members including a student. During 2023-24Arya Deshpande and Vaishali Jadhav and other committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered alumni association no. Kolhapur 000117/2020. As per the norms and condition restructured in the sub section (2) of section 33,34 and Rule 19 of the public trust " Night College Maji Vidyarthi Association " is formed not just to meet the passout students together but to discuss on the constructive discourses for bringing them into the main stream of educational development. To achieve the total goal of council of educational. This association does strenuous efforts to help the deprived and thrown away students from educational facilities at the level best. The association top directors and members decide to take constructive initiations for financially helping hands to the poor needy but promoting students those who can avail the opportunities for their educational development. I Aims and Objectives of association 1. To conduct alumni meets two times in a year. 2. To keep the records of employees, working place, nature of his/her work. 3. To felicitate meritorious students and facilities of their outstanding performances or achievements in award winnings. 4. To organize occasional lectures for alumni to enhance and upgraded knowledge related to the present scenario. 5. To ask the financial assistance from alumni association at extraordinary situation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Education for the deprived ones

Mission

Affording an opportunity for pursuit of higher education to the deprived and depressed but determined to find a place in the sun.

Objective and Goals

1. To bring the dropped-out students into the main stream of education, by giving admissions to below average students who are not getting admissions in regular colleges.

2. To provide educational facilities to students deprived of higher education due to their employment or self-employment and desirous of taking higher education.

3. To provide educational facilities to women who are unable to pursue higher education because of their domestic duties and responsibilities.

4. To create awareness in society about "Earn and Learn" system.

The Statement regarding mission states that our college is providing opportunity to all, opportunity which knocks only once and every section of the society should make use of that opportunity.

The teacher encourages to the students for getting knowledge and imparting this knowledge which is coupled with values through interactive methods. The IQAC and CDC play a vital role in planning, monitoring and evaluating various curricular, co-curricular and extracurricular activities in alignment with the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://nightcollegekolhapur.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established a well-designed system of delegations of authority. The College delegates authority by appointing a coordinator of the unit/department and committees. These coordinators have been given operational authority and freedom to organize and implement the programs and undertake decisions. The college authority has decentralized the college governance by delegation of authority. Teachers selects representatives in the college development committee. The academic activities are discussed with the faculty heads and teachers regarding admission process, annual planning, teaching-learning process and evaluation program in IQAC.

The Departments of Economics organized University level seminar on the Topic 'Digital Rupee' on 20-01- 2024.

Process-

Meetings were held for the organization of this seminar. In these meetings, they discussed the topic of the seminar, the nature of the seminar, the tentative schedule of the seminar, and other

related issues. After complete discussion, they put it before IQAC for suggestions

The Planning and Execution

For this purpose, various committees such as Stage committee, Registration committee, Refreshment committee, Certificate Writing committee, Hospitality committee, Publicity committee, etc. were formed to ensure participation of maximum stakeholders. All these committees were entrusted with different responsibilities.

The seminar was successfully organized on 20-01-2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After the third cycle of accreditation in November 2022, the IQAC, in its subsequent meetings, has made strategic plan to accomplish the recommendations of the Peer Team for quality enhancement of the institution. Based upon the recommendations of the Peer Team, the IQAC incorporated the same in the perspective plan of the institution. College has prepared its Perspective Plan. The extensive goals of perspective plan are to provide skill-based programme and quality education to students. The college adheres to the holistic development of students as they are of pivotal interest to the institution. For this the institution is inclining towards student-centric approach.

Curricular Aspects of Perspective Plan

- To conduct academic audit
- To conduct green audit
- Comprehensive and effective performance appraisal of faculty and staff.
- Team building, initiatives and good interpersonal relations to introduce skill based and value-added short-term courses.
- To conduct stake holders feedback pertaining to curricular changes and needs on a periodical basis.
- Library for use of innovative ideas with digitalization of book management system
- ICT in administration. Use of various software for making paperless office.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Website link https://nightcollegekolhapur.in/perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to Shivaji University, Kolhapur and is governed by Council of education. The Executive Committee of the college consisting of the President, Vice-president, secretary, the principals, members of the management (trustees),. Meetings of the Management council are held frequently and whenever necessary on important issues of the college. Governing body consist of management council followed by local managing committee. Administrative setup consists of the principal followed by the IQAC, CDC, and faculty in charge, Physical director, Librarian, Office Superintendent etc. Permanent Posts (Grant-in-aid) Vacancies are reported to affiliated university and Joint Director for seeking approval to sanction. After sanctioning the posts, applications are invited through advertisement which is published on college, university website and in newspaper. Afterwards statutory selection committee is formed and eligible candidates are invited for interview. After interviews posts are recruited according to the norms of the University and UGC and appointments are approved by affiliation department of Shivaji University Kolhapur and the officer of Joint director. The committee is constituted according to the Maharashtra

University Act. Keeping all related things in mind annual budget of the college is prepared and presented for discussions followed by, questions and answers, and queries raised by the members and also by suggestions. The IQAC consists of one student representative, one member from the society, senior faculty members and one alumni.

File Description	Documents
Paste link for additional information	Website link www.https://nightcollege.in
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Night college of arts and commerce Kolhapur has the following Welfare Measures for the teaching and non-teaching staff as follows:

- Salary certificate and other document assistance are provided for Loan facility in credit society and other national banks.
- Study Leave: For Research work/FDP etc.

- Loan facility from "The Council of Education Employees Co-operative Credit Society Ltd" for teaching and non-teaching staff.
- Felicitation of teachers and staff members for achievement and on retirement.
- Welcome of staff members on internal transfer.
- Gymnasium, Sports, Yoga facilities, are available for the teaching and the non-teaching staffs for free of cost.
- Implementation of Career Advance Scheme (CAS)
- Free uniform for class 4 employees in office.
- Duty Leave: For Participation of teachers in Seminars, Conferences, and Workshops
- Appointment under compassionate grounds under the rules and regulation of Maharashtra govt. and UGC for class 4 employees
- Medical Reimbursement: The teaching and non-teaching staff receives the medical expenses incurred from the state government. Such proposals are forwarded through the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**NIL**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****2**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010.

IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HODs, IQAC Co-ordinator, and the principal on the basis of API and PBAS forms and necessary action is taken for the improvement. On the basis of the score of the faculty in API forms, the principal forwards the eligible cases to University and Joint Director of Higher Education, Govt. of Maharashtra under Career Advancement Scheme.

The teachers' performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions

Performance Appraisal System for non-teaching staff:

The overall performance of the non-teaching staff is evaluated by the Office Superintendent who evaluates the form on the basis of discipline, punctuality, accountability, technical knowledge, administrative skills,

emotional integrity and behaviour pattern. and the confidential report is submitted to the principal. Principal after careful scrutiny and necessary remarks submit the reports to the Management. The Staff are given promotions on the basis of the Confidential Reports, as per Govt. rules as well as norms of Management. are taken into consideration

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college prepares the annual budget in advance considering the requirements of different department and the curricular and extracurricular activities of the college. Budget is sanctioned by purchase committee, CDC and IQAC. All the accounting records including vouchers, pay bills, Quotations and payment receipts are maintained by office.

External Audit -

The management is appointed D.Y. Bhoomkar and company-chartered accountants, Kolhapur. The financial statements of the college including books of accounts, Vouchers receipts and payments account and balance sheet are audited by the external auditor

The college receives grants from the UGC under different heads. The audited accounts of all these terms are submitted to the UGC from time to time. The college has received No objection from the UGC.

Government Audit is conducted by the Administrative Officer, Senior Auditor

(Higher Education Pune Region, Pune) and Accountant General, Mumbai

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Top management and head of the institution monitor all the financial matters. and have well-defined policy and mechanism to monitor effective and efficient well planned strategies of available financial resources.

The financial sources of the College are:

Admission, tuition and other fees are collected by the College from students

Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.

The budgetary resources of the College include plan and non-plan grants received from UGC. Salary grant is received from Government of Maharashtra

Institutional strategies for mobilization of funds and the optimal utilization of resources are

A budget is formulated every financial year with the approval from the management. The budget is presented in the College Development Committee for approval. In the CDC, every minute details are discussed and approvals to budgetary provisions are sought. Comparative chart of quotation is prepared and submitted to the purchase committee. The purchase committee looks after the

purchase of items and accounts are settled immediately.

The college fees and other fees are collected through cash are deposited in bank at an early point of time.

Payments exceeding Rs.500/- are made by cheque or DD only.

Every bill is checked by the office superintendent, the accountant before passing. The bills are not paid unless passed for payment remark by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC forms the policy for holistic development and optimal utilization of the college resources. Perspective plan is prepared with the help of faculties and submitted to IQAC. Consulting with the Principal the IQAC finalizes the same. The plan is implemented by all the departments.

The IQAC prepares an annual plan before the beginning of the academic year and the same is incorporated in the Annual Quality Assurance Report (AQAR), and it is implemented during the academic year. The IQAC gets academic calendar prepared for the action plan for the academic year. The academic activities include the coverage of syllabus, internal and final exams, conducting co-curricular and extra-curricular activities, NSS and other activities. College committees are formed which include Statutory and Non statutory

Committees. These committees conduct periodical meetings and implement their function according to the objectives

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Night college of arts and commerce, Kolhapur is continuously developing through well designed perspective plan prepared by IQAC. The plan defines the developments of various facilities, methodologies, pedagogies, and supporting activities.

IQAC has constructed a robust monitoring evaluation and review mechanism which take cares of timely completion of various activities. The work of various statutory and academic committees is reviewed periodically. The meeting of IQAC, CDC, Management Committee, Faculty and administrative staff

enables IQAC to take a review of the process. The IQAC, works for the slow and advanced learners and modifies teaching methods and motivates them for better performance through various activities

Feedback on Curriculum

The IQAC of the college collects feedback through feedback committee. learning is made through the stakeholder's feedback mechanism. IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and students' feedback on teachers. Each department analyzes the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC

developed an online feedback system.

Certificate/ Value added/ Add on courses

The institution is very keen about providing quality education to the stakeholders. As a result of the IQAC initiative, after informal discussions with the students, the institution indorsed various need-based certificate, value added and add on courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is very keen on providing safety and security of students and staff in the campus and takes necessary measures to raise awareness regarding gender equality concerns.

Safety & Security: -

1. Security guard is appointed to secure the premises and to avoid intruders from outside.
2. Surveillance cameras are installed in the premises at various locations to monitor the suspicious activities and ensure safety.

3. Institution has Internal Complaints Committee to redress grievances of both girls and boys and has authority to take necessary actions regarding the same.
4. To empower the female staff, the College has started Women Cell which conducts various women centric activities.
5. Laxmipuri Police Station (1km away) offers all security measures during stressful situations.
6. During outfield visits like study tour, industrial visits, field study etc. lady teacher accompanies to ensure the safety of girl students.
7. Suggestion box is kept

Counseling: -

To resolve internal and external challenges of students and make them comfortable in expressing their academic, social, personal issues etc. counseling plays a very important role. Every staff member of our college has cordial relation and smooth interaction with students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1JExMtksgIRiLfOS1bWk_Y6NV1-X6CbZ4/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1j8HM2Emy1HJYsk7YYz_1R0jIo9jr58c7/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has become the need of hour as it is directly concerned with the environment and health of people. Keeping this in mind, our institution has taken necessary measures for proper disposal of waste and recycling of it. Proper initiatives are taken to create awareness among students regarding waste management.

Solid waste management:-

To collect solid waste, separate dustbins are kept at different places in the premises of the institution. Collected bio-degradable waste is dumped in a big pit for composting purpose and prepared organic manure is used for botanical garden and other plants in college premises. Other non-biodegradable waste is picked up by Kolhapur Municipal Corporation.

Liquid waste management:-

Collected water on terrace is used for watering plants in garden.

Biomedical waste management

For the disposal of biomedical waste (Sanatory pads) college has installed incinerator in ladies' room.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution offers two undergraduate programmers' viz. B.A. and B. Com to the students coming from the deprived, the working class, the under privileged class students , who were unable to secure admission in a regular college to pursue higher education.. The college facilitates higher education for the poor and

promising students.

Admissions are given as per the government and affiliating university policy. Reservation norms are followed strictly at the time of admissions and during the formation of the statutory committees in the college.

During extension activities especially NSS and regular activities there is good involvement of peoples in the society.

The College invites the people from different background during national development activities, environment awareness rallies, Beti Bachav, Beti Padhawo campaign and during national festival, the college plays an effective role of catalyst in the area to maintain the peace and national integration.

The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Co-curricular and extension activities have a direct positive impact on the society's cultural & communal thoughts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is well known for its governance and for its democratic acts in the society. Since its establishment it has contributed a lot in the development of the area. Some of the activities are

- The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus.
- Birth and death anniversaries of national heroes are celebrated

- Independence Day and Republic Day are celebrated as National festivals
- The birth anniversary of Ch. Shahu Maharaj is celebrated as 'Social Justice Day' in the college
- Our institution arranges number of programs covering freedom of expression through which the students get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college.

26th November is celebrated as 'Constitution Day' in our institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1o0EGkmLIVat1Ea46af1dT_IxMmzXVHUP/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national festivals, Birth and Death anniversaries of the great Indian personalities. This inculcates national integrity among students and makes them aware about the sacrifices of the freedom fighters.

National and International Day :

Republic Day

Independence Day

Rakshabandhan

Indian constitution Day

Birth/death anniversaries of great Indian personalities:

RajarshiShahuMaharajJayanti

Dr.S.R.Ranganthan Jayanti

Dr.A.P.G.Abdul Kalam Jayanti

DeshabhaktRatnappaKumbhar Jayanti

Mahatma Gandhi Jayanti

DeshabhaktRatnappaKumbharPunyatithi

Mahatma Jyotiba Phule Jayanti

Savitribai Phule Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. TitleofthePractice

Dissemination of Life Skills :- Courses Certifications Integration with Graduate Programs

2. Objectives

Objectives of this practice are,

- To offer programs that are relevant and in demand.
- To impart Life-skills by developing Intelligent Quotient, Emotional Quotient and Social Quotient, which is need of the time.

Night College of arts and Commerce, Kolhapur offers and prepares students for various short-term courses as a part of its diverse and progressive curriculum.

EvidenceofSuccess

Our student performance, as a result of these certification Programme training, has been exemplary. Some students in these courses shows excellent progress in practical world.

BEST PRACTICE 2

1) Title of the Practice:-

Cultural Activities

2) Objective of the Practice:-

1) To enable the student to participate in extra curricular activity.

2) To inbuild & boost the student confidence for expressing their feelings.

Night College of Arts & Commerce, Kolhapur offers different kind of competition to the students .While organizing the program teachers suffered by lack of infrastructure & finance.

Students enjoyed a lot such kind of activities. We observed their qualities like leadership, artistic during the competitions and programs. It helps to teacher for the evaluation of the student.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/14221rKpzZUSPj_uuxXCtIplvE9Oz8JTc/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2023-24, our basketball team secured third rank in zonal and inter zonal tournament organised by Shivaji university. Shri atinsatvekar and shri aatharvpowar are selected in Shivaji university team for playing western inter university basketball competition at Jaipur. Our student A A Shaikh is selected in western inter university cricket competition at Jalgaon.

Our students in athletics team achieved various medals in university zonal and inter zonal competition. Shri A S Khade wins gold medal in 100 mt running and bronze medal in 200 mt running at zonal level Shri U R kamble won gold medal in 400 mt hurdles at zonal and interzonal level. Shri U S Patil won bronze medal in

10000 mt running and silver medal in 5000 mt running at interzonal level. Shri S B Khedkar won gold medal in hammer throw at zonal level and silver medal at interzonal level.

Shri A S Khade selected for western inter university athletics competition held at Bhuvneshwar. He is also selected for all India athletics competition at chennai and wins bronze medal in 100 mt. running. Shri R G Kamble selected for western inter university athletics competition held at Bhuvneshwar. He wins gold medal in 400 mt hurdles .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has certain definite plans to enhance the quality culture in terms of academic development. With these plans the college will definitely gain success for the students as well as the faculty.

1. To organise national level seminars
2. To organise lead college level workshops
3. starting of new self finance course
4. To organise university level sports events
5. To develop an online system in the admission procedure.
- 6.To achieve autonomous status from UGC